



**2026 SkillsUSA
Summer Leadership Institute
North Oklahoma College- Tonkawa
June 16-19th, 2026**

Table of Contents

Summer Leadership Institute Agenda	Page 2
SkillsUSA Oklahoma State Officers	Page 7
Summer Leadership Institute Ground Rules	Page 8
NOC Tonkawa Campus Map	Page 9
District Member Information Sheet	Pages 10
SLI Assignment Sheet	Page 12
Statesman Requirements	Page 14
Pledge of Commitment	Pages 15
Fundraising Project Worksheet	Page 17
SLI T-Shirt Contest Rules	Page 18
SkillsUSA Framework	Page 19
POW (Program of Work)	Pages 20
POW Activities Sheet	Pages 25
CEP, Chapter Excellence Program	Page 28
CEP Activity Ideas	Page 29
District's Fall Leadership Planning Sheet	Page 30
Community Engagement Worksheet	Page 31
Open & Closing Ceremony Script	Pages 32
District Officer Responsibilities	Pages 34
Officer Installation Ceremony	Pages 36
SLI Notes	Pages 40



AGENDA
SkillsUSA Summer Leadership Institute, June 16-19th, 2026
Northern Oklahoma College, Tonkawa, OK

Tuesday, June 16th

9:30am-11:00am **Campsite setup:** Check-in and registration
Maverick Hall, Threlkeld Hall and Boehme Hall

11:30am-12:30pm **Mess Hall:** Maverick Cafe

1:00pm **Campers Unite:** Welcome and opening of SLI
Wilkin Auditorium

2:00pm-4:30 **Cabin Meetings:** District time

- North West – Renfro Conference Center South
- North Central – Glass Room Student Union
- North East – Renfro Classroom 115
- South West – Renfro Conference Center North
- South East – Rogers Room Student Union

5:00pm-6:30pm **Dinner:** Maverick Cafe

7-9:30pm **Adventure Begins:** District Night @ Rec Plex in Ponca City

Activities Include but not limited to:

- Trampoline Court (Must have specific trampoline socks, they will have these on sale, on your own to purchase if you wish to use the trampolines)
- Climbing Rock Wall
- Racquetball quarts
- Swimming Pool – Must have proper Swim Covering to and from pool

11:00pm **Lanterns off:** Curfew

Wednesday, June 17th

7:00-8:15am **Mess Hall:** Maverick Cafe

8:30am –11:15am **Learning to use your SkillsUSA Compass:** SkillsUSA Framework

8:30- 9:15	<p>Room 1: Technical Skills: Walcher conference Center North Central & South East - (~24 Students)</p> <p>Room 2: Personal Skills: Wilkin Auditorium North East - (~21 Students)</p> <p>Room 3: Workplace Skills – Location TBD South West - (~29 Students)</p>
9:25-10:10am	<p>Room 1: Technical Skills: Walcher Conference Center South West - (~29 Students)</p> <p>Room 2: Personal Skills: Wilkin Auditorium North Central & South East - (~24 Students)</p> <p>Room 3: Workplace Skills – Location TBD North East - (~21 Students)</p>
10:20- 11:05am	<p>Room 1: Technical Skills: Welcher Conference Center North East - (~21 Students)</p> <p>Room 2: Personal Skills- Wilkin Auditorium South West - (~29 Students)</p> <p>Room 3: Workplace Skills – Location TBD North Central and South East - (~24 Students)</p>
District Time	<p>North West – Renfro Conference Center South South Central – Renfro Conference 112</p>
11:30am– 1:00pm	Mess Hall: Mavericks Cafe
1:15 – 4:30pm	Learning to use your SkillsUSA Compass: SkillsUSA Framework
1:15pm –2:pm	<p>Room 1: Technical Skills: Welcher Conference Center North West Group A - (~30 Students)</p> <p>Room 2: Personal Skills: Wilkin Auditorium North West Group B - (~29 Students)</p> <p>Room 3: Workplace Skills – Location TBD South Central – (~27 Students)</p>
2:10-2:55pm	<p>Room 1: Technical Skills - Welcher Conference Center South Central – (~27 Students)</p> <p>Room 2: Personal Skills- Wilkin Auditorium North West Group A - (~30 Students)</p>

**Room 3: Workplace Skills – Location TBD
North West Group B - (~29 Students)**

3:05- 3:50pm **Room 1: Technical Skills: Welcher Conference Center
North West Group B - (~29 Students)**

**Room 2: Personal Skills: Wilkin Auditorium
South Central – (~27 Students)**

**Room 3: Workplace Skills – Location TBD
North West Group A - (~30 Students)**

District Time
**North Central – Glass Room Student Union
North East – Renfro Classroom 115
South West – Renfro Conference Center North
South East – Rogers Room Student Union**

4:15-5:00pm **Break**

5:00-6:30pm **Mess Hall: Maverick’s Cafe**

6:45-9pm **Rec Time and Campcrafts: Social and Evening Activities (Kickball)**

9:00-10:30pm **Cabin Meetings: District time**

11:00pm **Lanterns off: Curfew**

Thursday, June 18

7:00-8:15am **Mess Hall: Breakfast**

8:30am –11:15am **Learning to use your SkillsUSA Compass: SkillsUSA Knowledge**

8:30- 9:15am **Room 1: SkillsUSA Basics 101: Walcher Conference Center
North West Group A - (~30 Students)**

**Room 2: Leadership Development through SkillsUSA: Wilkin Auditorium
North West Group B - (~29 Students)**

**Room 3: Career Readiness & Professional Success – Location TBD
South Central – (~27 Students)**

9:25-10:10am **Room 1: SkillsUSA Basics 101: Walcher conference Center
South Central – (~27 Students)**

Room 2: Leadership Development through SkillsUSA: Wilkin Auditorium
North West Group A - (~30 Students)

Room 3: Career Readiness & Professional Success – Location TBD
North West Group B - (~29 Students)

10:20- 11:05am **Room 1:** SkillsUSA Basics 101: Walcher Conference Center
North West Group B - (~29 Students)

Room 2: Leadership Development through SkillsUSA: Wilkin Auditorium
South Central – (~27 Students)

Room 3: Career Readiness & Professional Success – Location TBD
North West Group A - (~30 Students)

District Time: **North Central – Glass Room Student Union**
North East – Renfro Classroom 115
South West – Renfro Conference Center North
South East – Rogers Room Student Union

11:30am– 1:00pm **Mess Hall:** Maverick’s Cafe

1:15 – 4:30pm **Learning to use your SkillsUSA Compass:** SkillsUSA Framework

1:15-2:00pm **Room 1:** SkillsUSA Basics 101: Walcher Conference Center
North Central and South East - (~24 Students)

Room 2: Leadership Development through SkillsUSA: Wilkin Auditorium
North East - (~21 Students)

Room 3: Career Readiness & Professional Success – Location TBD
South West - (~29 Students)

2:10-2:55pm **Room 1:** SkillsUSA Basics 101: Walcher Conference Center
South West - (~29 Students)

Room 2: Leadership Development through SkillsUSA: Wilkin Auditorium
North Central and South East - (~24 Students)

Room 3: Career Readiness & Professional Success – Location TBD
North East - (~21 Students)

3:05- 3:50pm **Room 1:** SkillsUSA Basics 101: Walcher Conference Center
North East - (~21 Students)

Room 2: Leadership Development through SkillsUSA: Wilkin Auditorium
South West - (~29 Students)

**Room 3: Career Readiness & Professional Success – Location TBD
North Central and South East - (~24 Students)**

District Time	North West – Renfro Conference Center South South Central – Renfro Conference 112
4:15-5:00pm	Break
5:00-6:30pm	Mess Hall: Maverick’s Cafe
6:45-8:30pm	Rec Time and Campcrafts: Fundraiser night, skits and evening activities Start with skits in Wilkins Auditorium
9:00-10:30pm	Cabin Meetings: District time
11:00pm	Lanterns off: Curfew

Friday, June 19

7:00-8:15am	Mess Hall: Maverick’s Cafe
8:30-9:30am	Leave No Trace: Packing/room cleanup and turn in room keys.
9:45am-10:45am	District Time
11:00am –12:30pm	Mess Hall: Maverick’s Cafe
12:45pm	Our Journey Comes to an End: Wilkin Auditorium Closing session & Installation of Officers.
1:30-2:00pm	Happy Trails: Travel Home

SkillsUSA Oklahoma Secondary State Officers



Brenna Holder
President



Sharee Williford
Vice President



Lyric Caldwell
Secretary



Barbara Laxton
Treasurer



Kolsy Miller
Reporter



Robby Perez
Parliamentarian



Holly Turner
Historian



Kash Taylor
chaplain

National SkillsUSA Officer

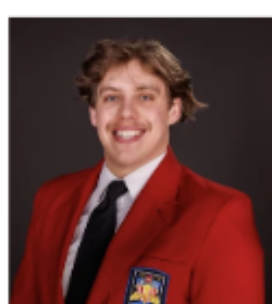


Rachel Worthen
National Officer

SkillsUSA Oklahoma Postsecondary State Officers



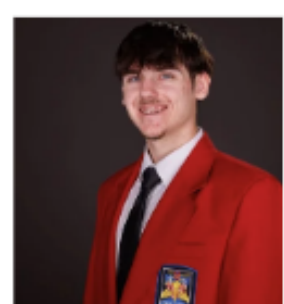
Sarah Grissom
President



Blake Thomas
Vice President



Jadis Pierce
Secretary



Tristan Haws
Reporter

SLI GROUND RULES

- Your SLI name badge must remain on at all times. You will also need to have it to access dining.
- Check your housing room as soon as possible upon arrival. If there are any damages at all record them on your room condition sheet immediately and tell your advisor or Kelly Lockwood so that you will not be charged for those damages. Do not remove any furniture from your room or suite.
- No intoxicating beverages, illicit drugs, tobacco, smoking or vaping. PERIOD!
- Absolutely no boys in girls' rooms/floors or vice versa. Stay in "safety areas" if interacting.
- Private cars may not be driven or sat in at any time during SLI unless there is an advisor present.
- Participants must attend ALL meetings. This is one of the requirements for the Statesman Award.
- Take care of facilities at NOC and any other location used during SLI, including but not limited to community engagement sites, businesses or other technology centers. Leave them better than you found them.
- Curfew will be enforced at 11:00pm each night. No campus activities will extend beyond curfew.
- DO NOT leave campus without your advisor and do not walk from campus building to campus building (including housing) without a friend or district member, ESPECIALLY at night.
- The use of scotch tape, thumbtacks or nails on doors or walls in the housing rooms, classrooms or other facilities used by SkillsUSA is prohibited.
- DO NOT throw objects from your housing windows. Keep windows and blinds closed. A \$50 fine can be assessed for messing with windows/throwing things.
- Keep your room doors locked and DO NOT leave your keys lying around. Always keep your keys on you. You will not be able to access the residence hall without them.
- DO NOT LOSE YOUR KEYS. THERE IS A \$150.00 CHARGE PER KEY LOST.
- Leave furniture in its original spots. Do not move any furniture in/out of your room.
- Do not leave money, debit or credit cards laying around. SkillsUSA and NOC are not responsible for any lost or taken money/cards.
- Unless there is a real fire, DO NOT touch the fire alarms or sprinklers in the residence hall or in any other campus building. A fine will be assessed for any unwarranted ringing of the alarm.
- Please be courteous to any NOC students or personnel you may encounter on campus. We are guests here.
- When you check out of your room, make sure all the trash is picked up, surfaces are wiped down, all furniture is in its original spaces and trash placed in outside dumpsters.



- 1. Markley Residence Hall (MK) (Closed)
- 2. Wellness Center (WL)
- 3. A.D. Buck NOC History Museum (MU)
- 4. Creative Arts Building (A)
- 5. Harold Hall (H)
- 6. Foster-Piper Fieldhouse (FH)
Canaday Courts (Open)
Aquatic Center (Closed)
- 7. Bush-Duvall Residence Hall (BD)
- 8. Boehme Residence Hall (BO)
- 9. Threlkeld Residence Hall (TH)
- 10. Central Hall (C)
- 11. Crowder Science Hall (S)
- 12. Memorial Student Union (SU)
Bookstore
Glass Room
Mavericks Café ☕
Rodgers Room
Tonkawa Snack Bar ☕
Walcher Conference Center (WA)



Tonkawa Map
1220 E. Grand • P.O. Box 310
Tonkawa, OK 74653 • 580.628.6200
www.noc.edu

- 13. Easterling Residence Hall (EA)
- 14. Renfro Center (RC)
- 15. Wilkin Hall (W)
Dougherty Art Gallery
Wilkin Auditorium
- 16. Vineyard Library-Administration Building (LA)
Cultural Engagement Center (CEC)
Pickens Learning Commons
President's Conference Room
- 17. Kinzer Performing Arts Center (PA)
Eleanor Hays Art Gallery
- 18. Bell Residence Hall (BL) (Closed)
- 19. Physical Plant (MA)
- 20. Indoor Hitting Facility (IHF)
- 21. Sport Fields
Soccer Field
Softball Field
Baseball Field
- 22. Agriculture Complex (AG)
- 23. Process Technology Building (PT)
- 24. Sheep Center (SC)
- 25. Mavericks Residence Hall (MV)

DISTRICT OFFICERS - NAMES & INFORMATION

District: _____

President: _____ Cell Phone: _____

Address: _____ Email: _____

Vice-President: _____ Cell Phone: _____

Address: _____ Email: _____

Secretary: _____ Cell Phone: _____

Address: _____ Email: _____

Treasurer: _____ Cell Phone: _____

Address: _____ Email: _____

Reporter: _____ Cell Phone: _____

Address: _____ Email: _____

Parliamentarian: _____ Cell Phone: _____

Address: _____ Email: _____

Historian: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

Other Officer: _____ Cell Phone: _____

Address: _____ Email: _____

District Director: _____ Cell Phone: _____

Address: _____ Email: _____

District Advisor: _____ Cell Phone: _____

Address: _____ Email: _____

District Advisor: _____ Cell Phone: _____

Address: _____ Email: _____

District Advisor: _____ Cell Phone: _____

Address: _____ Email: _____

District Advisor: _____ Cell Phone: _____

Address: _____ Email: _____

SLI ASSIGNMENT SHEET

Each district participant should be assigned at least one task to complete during SLI

Fundraising Planning Committee

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

District Skit Planning Committee

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

District Flag Planning Committee

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Statesman Award Coordinator: _____ Room #: _____

District Skit Committee

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

District Fundraiser

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Member: _____ Room #: _____

Service Project Leader: _____ Room #: _____

STATESMEN

The purpose of the Statesman is to demonstrate your knowledge of SkillsUSA. Statesmen recognize members demonstration of SkillsUSA knowledge, civic awareness, and leadership skills, along with an understanding of the Framework and ability to articulate their experience in career technical education.



SkillsUSA Colors & Meanings

- **Red** and **White** represent the individual States and Chapters
- **Blue** represents the common union of the States and Chapters.
- **Gold** represents the individual, the most important element of the organization.

The SkillsUSA Pledge:

Upon my honor, I pledge:

To prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers.

To base my expectations of reward upon the solid foundation of service.

To honor and respect my vocation in such a way as to bring repute to myself.

And further, to spare no effort in upholding the ideals of SkillsUSA.

SkillsUSA Mission: To empower members to become world-class workers, leaders and responsible American citizens.

The 3 components of the SkillsUSA Framework:

- Personal Skills
- Workplace Skills
- Technical Skills Grounded in Academics



SkillsUSA Moto:

Preparing for leadership in the world of work.

SkillsUSA Emblem and Meanings

- The shield represents patriotism
- The gear represents the industrial society
- The torch represents knowledge
- The orbital circles represent technology
- The hands represent the individual
- The gear represents the industrial society



SkillsUSA PLEDGE OF COMMITMENT

President: "We are here today to receive these candidates as participants into the SkillsUSA Oklahoma Summer Leadership Institute. Let us proceed with the Pledge of Commitment."

President: "Do these candidates meet the qualifications set forth by SkillsUSA Oklahoma?"

Other Officers: "Yes Madam or Mister President they do."

President: "Will all candidates stand and recite the pledge with me."

"Upon my honor, I pledge to prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers.

To base my expectations of reward upon the solid foundation of service.

To honor and respect my vocation in such a way as to bring repute to myself.

And, further, to spare no effort in upholding the ideals of SkillsUSA."

President: "Candidates what is the motto of SkillsUSA?"

Candidates: "Preparing for Leadership in the World of Work."

President: "I hope you will always carry the spirit of this pledge and motto in your heart and its words will reside in your memory."

Vice-President: "Please turn your attention to the United States flag whose presence here proclaims to all that SkillsUSA is a national organization. An organization whose objectives are based in the following mission:

"To foster a deep respect for the dignity of work.

"To help students attain a purposeful life.

"To create enthusiasm for learning.

"To promote high standards in trade ethics, workmanship, scholarship and safety.

"To develop leadership skills that preserve a wholesome understanding of the function of labor and management organizations and a recognition of their mutual interdependence.

"Candidates if you are in agreement with the mission of SkillsUSA please answer to the affirmative."

Candidates: "Yes we are."

Secretary: "Candidates do you also recognize the meaning behind the elements of the emblem of SkillsUSA?"

"That the shield represents patriotism,

"That the gear represents the industrial society,

"That the orbital circles represent the challenge of modern technology,

"That the torch represents knowledge,

"And that the hands represent the individual who is seeking knowledge and desiring a skill,

"That our colors, red, white, blue and gold represent the organizational structure of SkillsUSA."

"Candidates if you understand these elements, please answer to the affirmative."

Candidates: "Yes we do."

Treasurer: "Much love, care and dedication has gone into the formation of our emblem. Let us now review the aspects of the SkillsUSA creed. Please repeat each tenet after me and my fellow officers. We will read the explanation of each as we proceed."

Treasurer: *"I believe in the dignity of work."*

"I know that our culture today is the result of freedom of action and opportunities won by our American forefathers and I will uphold their ideals."

Reporter: *"I believe in education."*

"I shall endeavor to make the best use of knowledge, skills and experience that I gain through my educational career in order that I may become a better worker in my chosen occupation as well as a better citizen in my community. To this end I will continue my learning throughout my life."

Parliamentarian: *"I believe in fair play."*

"I shall through honesty and fair play respect the rights of others. I shall conduct myself in such a manner that reflects good character in all that I do, treating those with whom I work as I would like to be treated."

Historian: *"I believe satisfaction is achieved by good work."*

"I feel that compensation and personal satisfaction received for my work and services will be in proportion to my creative and productive ability."

Secretary: *"I believe in high moral and spiritual standards."*

"I feel that through my personal beliefs and trust in my convictions that I can fulfill the goals I have set for myself without compromise."

Treasurer: *"I believe in the American way of life."*

"I shall endeavor to conduct myself in such a manner as to set an example for others by living a wholesome life and by fulfilling my responsibilities as a citizen of my community."

Vice-President: "Madam or Mister President I enthusiastically present these candidates who have demonstrated a desire to become participants in our Summer Leadership Institute, and I recommend that we accept them wholeheartedly."

President: "We receive your recommendation and welcome them into this time of serving, leadership and friendship. Take this experience home with you and may it enrich your life."

This may be adapted to use on a local chapter level if you so desire.

FUNDRAISING ACTIVITY

Only one fundraising activity per district will be allowed during SLI.

Your District Fundraising Committee will present the district's idea for the fundraising activity to the State Advisor. The Fundraising Activity Form must be fill out and approved by the State Advisor before starting any work on your District’s fundraising activity.

The fundraising activity will be set up Thursday night after the district skits are finished. The deadline to complete fundraising activity preparations is 6:45pm on Thursday night, this includes any items that need to be purchased or acquired through donations. All districts will set up their activities in the designated area after the skits.

An attempt should be made in your planning to include all members of your district in carrying out the activity.

District: _____

Description of Activity: _____

Persons Responsible: _____

Estimated Cost to Initiate the Activity: _____

Estimated Income from the Activity: _____

Destination of Designated Profits: _____

State Advisor’s Notes: _____

Signature of District President

Signature of District Director

SLI T-SHIRT CONTEST RULES

T-SHIRT DESIGN (There is no cap on the number of contestants per district)

To encourage local SkillsUSA Chapters to promote SkillsUSA, vocational education and related occupational information through t-shirt design. The winning design may be used as the District Officer Training shirt.

Each district is allowed to submit as many t-shirt designs as they like. This is open to all members. All entries must be rendered in color. Any media may be used, including colored pencils, markers, paint, etc. Artwork must on standard sheet of letter sized paper and stay within an 8.5" x 11" in a vertical format. All copyright laws must be followed in the creation of the design. Advisors should check all designs prior to submission.

The following elements **MUST** appear in the design:

- Include the text **“SkillsUSA”, “Oklahoma”, “District Officer Training”**
 - Include the date **“2026”**
 - You may use graphic(S) of choice
 - No more than 3 colors in design.
1. All entries must be received by the State Advisor before breakfast on Thursday morning.
 2. Entries may be hand-drawn.
 3. Please label the back of your artwork with the following information: Contestant’s name, District name
 4. SLI attendees will vote on the T-shirt designs and the top three designs will be considered for the District Officer shirt in August.

The SkillsUSA Framework



The SkillsUSA Framework supports a “Balanced Program”.

The SkillsUSA Framework illustrates how students fulfill the mission of the organization “to empower members to become world-class workers, leaders and responsible American citizens.”

What it does

- Provides a **common language** for students to articulate what they gain from SkillsUSA participation to employers, school administrators, parents and other students
- **Assesses student skill development** along a learning continuum of awareness, demonstration and mastery.
- Creates a **vision for SkillsUSA programs** at the local, state and national levels to ensure quality student-led experiences that build skills in all members.

Why it works

- Empowers every student to achieve career success.
- Delivers a skill set **demanding by business and industry** but lacking in many employees today.
- Ensures that every student member receives a **consistent and specific** skill set.

POW! PROGRAM OF WORK

A balanced SkillsUSA program means that every member participates in a variety of activities during the school year. There are six areas in the SkillsUSA Program of Work, and an attempt should be made to do at least one activity in each area per year.

Some activities can be used for dual purposes. A district or a chapter may hold a reception (social) which is also a good opportunity for public relations (invite potential SkillsUSA members and let them see how much fun SkillsUSA can be or create a news release about the event.)

Below are some ideas to help in planning a balanced Program of Work. Each district and chapter is different.

The six (6) components of the Program of Work are:

- Advocacy & Marketing
- Community Engagement
- Financial Management
- Leadership Development
- Partner & Alumni Engagement
- Workplace Experience

The Program of Work activities should support the three (3) areas of the Organizational Framework

The heart of SkillsUSA is the program of work or what your chapter is going to do. It is the activities and projects—the plan of action—that your chapter will carry out during the school year.

The national Program of Work (POW) sets the pace for SkillsUSA nationwide. The expectation is that each chapter will carry out this program of work. All of the SkillsUSA programs are in some way related to the following seven major goals



1. Advocacy & Marketing

Promote SkillsUSA chapter programs and career and technical education programs, public relations initiatives, and experiences to build social responsibility.

Helps you Learn How to...	Examples of Chapter Activities in this Category
<ul style="list-style-type: none"> ▪ Identify characteristics of effect marketing ▪ Promote your organization ▪ Advocate for self and ideas 	<ul style="list-style-type: none"> ▪ Launch a campaign to boost awareness of an issue ▪ Participate in SkillsUSA Week ▪ Make a presentation to the school board ▪ Plan a member recruitment activity ▪ Manage a social media account ▪ Send press releases to the media ▪ Anything to create buzz about the chapter & get more students involved

2. Community Engagement

Assess community needs, identify services, and employ skills to meet needs that develop long-lasting partnerships.

Helps you Learn How to...	Examples of Chapter Activities in this Category
<ul style="list-style-type: none"> ▪ Assess & analyze needs ▪ Create a heart of service ▪ Apply technical skills for the benefit of others 	<ul style="list-style-type: none"> ▪ Plan a Teacher Appreciation Activity for Teacher Appreciation Week ▪ Hold an Oil Change Day for the military. ▪ Service Drive for a local organization; food, coats, clothes and so forth ▪ Donations for the local pet shelter & then go wash out the cages ▪ There are too many community engagement ideas to list. Identify a need in your community.

3. Financial Management

Develop personal financial literacy and entrepreneurship skills through relevant work experience, project management and chapter fundraising.

Helps you Learn How to...	Examples of Chapter Activities in this Category
<ul style="list-style-type: none"> ▪ Work effectively within a budget ▪ Effectively manage personal finances ▪ Manage and use resources efficiently 	<ul style="list-style-type: none"> ▪ Plan & carry out a chapter fundraiser ▪ Host an Entrepreneur’s Showcase ▪ Invite a financial guest speaker to make a presentation ▪ Offer a budget workshop to teach students’ how to manage their finances

25 Ways to Raise Chapter Funds

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Have a car wash 2. Sell Valentines 3. Sponsor a donkey baseball game 4. Paint houses 5. Provide pet day walking service 6. Make barbecue grills 7. Sell school sweatshirts 8. Sell bleacher cushions at sporting events 9. Sell artwork 10. Do screen prints and sell them 11. Sponsor a school carnival 12. Sell T-shirts 13. Have a pancake breakfast | <ol style="list-style-type: none"> 14. Hold a craft show 15. Have a hamburger fry 16. Sponsor a walk-a-thon 17. Hold a talent show 18. Sell Pizza 19. Build playground equipment 20. Build birdhouses 21. Provide manicures 22. Sell pens and decals 23. Print/sell birthday cards 24. Sponsor an auto show 25. Have a chili dinner |
|--|---|

4. Leadership Development

Establish interpersonal relationships, individual, and team development through chapter operations, leadership competitions, and individualized growth plans.

Helps you Learn How to...	Examples of Chapter Activities in this Category
<ul style="list-style-type: none"> ▪ Communicate vision ▪ Inspire others to reach a common goal ▪ Equip and empower team members with useful leadership skills ▪ Develop interpersonal skills 	<ul style="list-style-type: none"> ▪ Hold a Leadership Workshop for members ▪ Attend the state Fall Conference ▪ Hold a Local Chapter Officer Retreat ▪ Invite guest speaker to meetings ▪ Participate in a Leadership or Skill contest

SkillsUSA Championships

SkillsUSA competitions give students an opportunity to develop stronger technical skills, gain recognition and meet potential employers. Here is a list of the Leadership & Skill Contests.

Leadership Contest List

Action Skills	Job Skill Demonstration O
American Spirit	Occupational Health and Safety
Chapter Business Procedure	Opening and Closing Ceremony
Chapter Display	Outstanding Chapter
Community Action Project	Pin Design
Community Service	Prepared Speech
Employment Application Process	Promotional Bulletin Board
Extemporaneous Speaking	T-Shirt Design
Job Interview	Quiz Bowl
Job Skill Demonstration A	

Skills and Occupational Related Contest List

3-D Visualization and Animation	Diesel Equipment Technology
Additive Manufacturing	Digital Cinema Production
Advertising Design	Electrical Construction Wiring
Architectural Drafting	Electronics Technology
Audio-Radio Production	Engineering Technology
Automated Manufacturing Technology	Entrepreneurship
Automotive Refinishing Technology	Esthetics
Automotive Service Technology	Firefighter
Automotive Maintenance & Light Repair	Floral Design
Aviation Maintenance Technology	First Aid/CPR
Barbering	Graphic Imaging Sublimation
Building Maintenance	Heating, Ventilation, and Air Conditioning
Cabinetmaking	Horticulture
Career Pathway Showcase	Industrial Motor Control
Carpentry	Information Technology Services
Collision Repair Technology	Interactive Application and Video Game Design
Cosmetology	Internet of Things
Commercial Baking	Internetworking
CNC Milling Specialist	Lineman Rodeo
CNC Turning Specialist	Job Exhibit
Criminal Justice	Job Readiness Contests
Crime Scene Investigation	Marine Service Technology
Culinary Arts	Manual Machining
Customer Service	Masonry
Cyber Security	Mechatronics

Mobile Electronics
 Mobile Robotics
 Motorcycle Service Technology
 Nail Care
 Photography
 Plumbing
 Power Equipment Technology
 Related Technical Math
 Restaurant Service
 Robotics and Automation Technology

Sheet Metal
 TeamWorks
 Technical Drafting
 Telecommunications Cabling
 Television Video Production
 Web Design
 Video New Production
 Welding
 Welding Fabrication
 Welding Sculpture

5. Partner & Alumni Engagement

Engage former members, parents, advisory committees, administrators, faculty and business and industry partners in SkillsUSA chapter and classroom activities.

Helps you Learn How to...	Examples of Chapter Activities in this Category
<ul style="list-style-type: none"> ▪ Appreciate the contribution of others ▪ Build a personal and professional network ▪ Recognize and value the expertise of others 	<ul style="list-style-type: none"> ▪ Hold regular Program Advisory Committee meetings with local industry ▪ Plan a mentoring program ▪ Provide recognition for outstanding alumni and partners

6. Workplace Experience

Helps you Learn How to...	Examples of Chapter Activities in this Category
<ul style="list-style-type: none"> ▪ Gain relevant work experience ▪ Develop job-seeking skills ▪ Understand workplace expectations 	<ul style="list-style-type: none"> ▪ Plan & host local career competitions ▪ Plan & tour local industry ▪ Host a Mock Interview Day ▪ Host virtual discussions with employer panel

POW! PROGRAM OF WORK

District Goals

District Activity

Person(s) Responsible

Advocacy & Marketing

To make the public aware of the good work that students in career & technical education are doing to better themselves & their community, state, nation and world.

Community Engagement

To promote & improve goodwill and understanding among all segments of the community through services donated by SkillsUSA districts & chapters.
To instill in its members a lifetime commitment to community service.

Financial Management

(Fundraising)

To plan & participate in fundraising activities that will allow district or chapter members to carry out the various functions of the district

or chapter.

POW! PROGRAM OF WORK

District Goals

District Activity

Person(s) Responsible

Leadership Development

To establish interpersonal relationships, individual and team development through Chapter operations, leadership Competitions and individualized Growth plans.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Partner & Alumni Engagement

To engage former members, Parents, advisory committees, Administrators, faculty, and Business & industry partners in SkillsUSA chapter & classroom activities.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

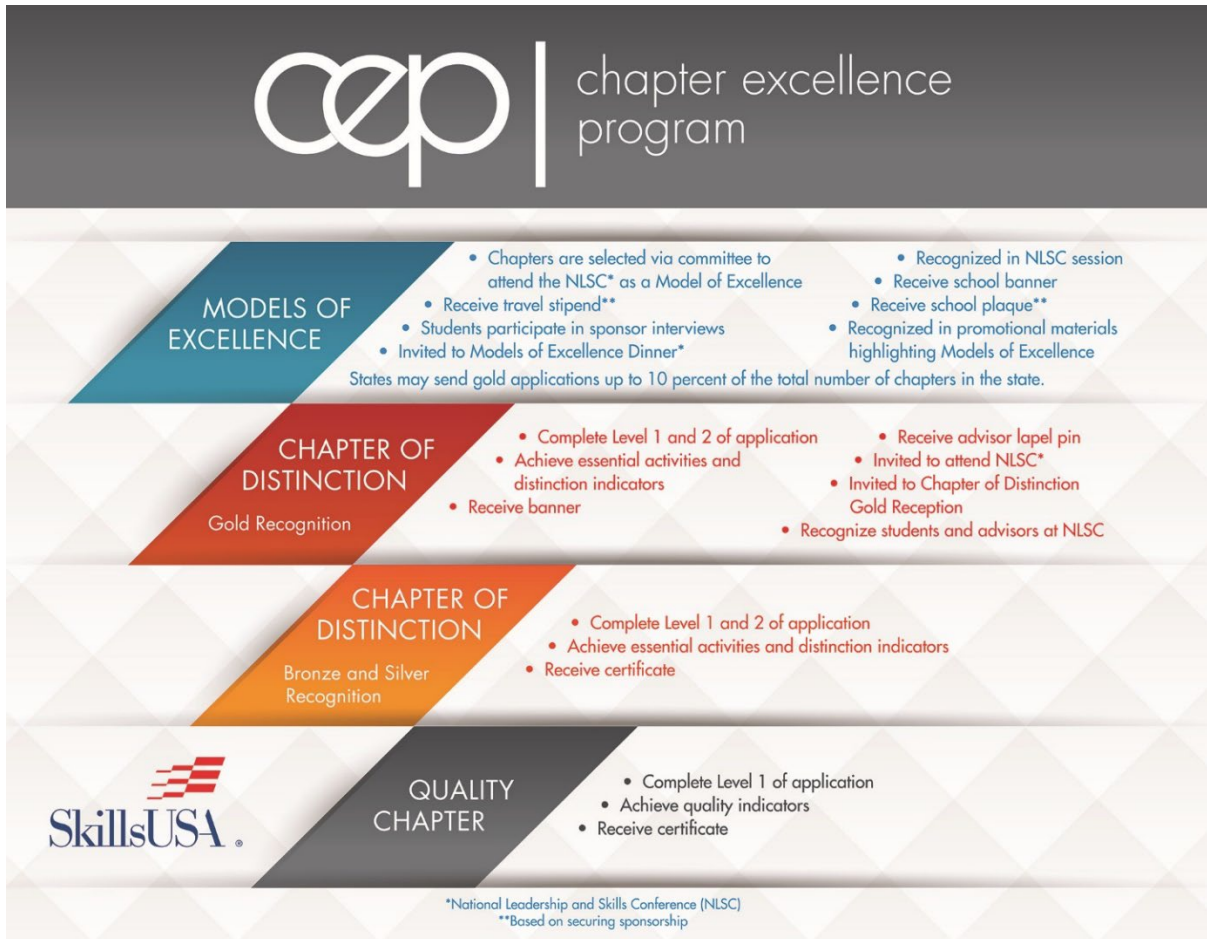
Workplace Experience

To allow students to participate in career Exploration, planning & work-Based learning opportunities Including SkillsUSA Championships.

_____	_____
_____	_____
_____	_____
_____	_____

SAMPLE PROGRAM OF WORK CALENDAR

Month	Events
August	<ul style="list-style-type: none"> • SkillsUSA membership drive
September	<ul style="list-style-type: none"> • SkillsUSA Rally
October	<ul style="list-style-type: none"> • Jacket/Coat Drive • Yankee Candle Fundraiser • Fall Conference
November	<ul style="list-style-type: none"> • Fall Community Service Project • Karaoke Night • November Chapter Meeting 7PM (Framework presentation & Guest speaker)
December	<ul style="list-style-type: none"> • Thunder Game • December Meeting 7PM (CEP Skills) • Social (tentative)
January	<ul style="list-style-type: none"> • January Meeting (Framework presentation & Guest speaker)
February	<ul style="list-style-type: none"> • SkillsUSA Week • Day at the Capitol • February Meeting (Virtual Industry Conference) • Spring Leadership Competitions & Conference
March	<ul style="list-style-type: none"> • Spring Community Service Project • March Meeting • Baby Shower Drive
April	<ul style="list-style-type: none"> • April Meeting • Oklahoma State Conference & Competitions • State Officer Elections
May	<ul style="list-style-type: none"> • End of the Year Party • Elect new officers • School Supplies Drive • May Meeting
June	<ul style="list-style-type: none"> • Summer Leadership Institute • National Leadership and Skills Conference



The Chapter of Excellence Program honors chapter achievement relative to SkillsUSA's framework of developing personal, workplace and technical skills. The framework actualizes SkillsUSA's mission "to empower members to become world-class workers, leaders and responsible American citizens." It also serves as a blueprint for career readiness – our ultimate goal as an organization.

Paramount to framework success is the creation and implementation of an effective Program of Work, SkillsUSA's planning tool for chapters. By participating in Program of Work activities, SkillsUSA chapters become conduits for meaningful student growth. The CEP recognizes these efforts by offering every chapter an opportunity to attain measurable competencies in pursuit of framework objectives. The program consists of three award levels, with the first two levels recognized by the state and the final level eligible for national recognition.

- **First Level** - "Quality Chapter" honors chapters for achieving essential standards.
- **Second Level** - "Chapters of Distinction" recognizes chapters that go beyond baseline requirements with bronze, silver and gold awards. All gold recipients will be invited to Nationals.
- **Third Level** - "Models of Excellence" honors the best chapters gleaned from the wards winners mentioned above. Their best practices will be shared across the country and will serve as a model for other chapters.

CEP ACTIVITY IDEAS

Creating activities that correlate to CEP should be a seamless integration into your chapter's Program of Work

Component 1 - Personal Skills

The purpose of this component is to encourage students to develop essential values and characteristics that contribute to success in life.

- Leadership conferences
- Public speaking experiences
- Team & individual leadership competitions
- Volunteerism
- State and national skills conferences
- Personal wellness & image campaign
- Middle school mentoring program
- Personality & strengths assessments
- Social activities
- Ethics at Work workshops
- Teacher appreciation breakfast
- New member welcome & orientation event
- Beginning of the year open house
- Local delegate training for state conference

Component 2 - Workplace Skills

The purpose of this component is to encourage students to develop essential attitudes & abilities for success in the workplace.

- Development of chapter budgets
- Guest speakers
- Career Day
- Officer leadership retreats
- Member entrepreneurship programs
- Cultural awareness & diversity programs
- Business appreciation & recognition
- Mock interviews & resume writing
- Teambuilding activities
- Board of education presentations
- Dress for success workshops
- Fundraising
- Officer induction ceremony
- End of year banquet

Component 3 - Technical Skills

The purpose of this component is to encourage students to develop essential knowledge and competencies for specific job success.

- Exploration of career pathways
- Career tours
- Use of technical skills in championships
- In-class skills demonstrations
- Service projects (Cosmetology Tuesday at a homeless shelter, Auto Service Saturday or other related projects)
- Job shadow
- Industry professional guest speaker to discuss planning & managing your career pathway
- Facilitate workshop about technical skills learned in class for elementary or middle school students
- Provide a service based upon a technical trade area to single parents or military service personnel
- Software update workshop
- Industry professional to demonstrate new technology or workplace trends
- Chapter member serves on CTE advisory board & reports back to chapter
- Work with a local continuing care community to teach patrons how to use the internet & social media
- Customer service training
- Safety demonstration for school during National Safety Week

DISTRICT'S FALL LEADERSHIP CONFERENCE

Planning Sheet

The following form is designed to assist the district in organizing their Annual Fall Leadership Conference. Some areas may not be able to be completed at SLI but a suggestion should be listed and the person(s) responsible should be assigned. This form (or copy of) should be completed with your District Officers and District Director.

In your planning all members of your district officer team need to be included in carrying out the activities of the conference.

District: _____

Date & Time: _____

Location: _____

Practice Date & Location: _____

Activity	Person(s) Responsible
Registration	_____
Opening Session	_____
Keynote Speaker	_____
Recommended Speaker	_____
Refreshments	_____
Statesman Award	_____
Breakout Session #1	_____
Breakout Session #2	_____
Breakout Session #3	_____
Breakout Session #4 (if needed)	_____
Recognition Ceremony	_____
Clean-Up	_____
Other Activities	_____

Signature of District President

Signature of District Director

COMMUNITY ENGAGEMENT PROJECT

Each district is encouraged to come up with a community engagement project that could be performed in a generic setting or at Fall Conference. Brainstorm with the members of your District on ideas that SkillsUSA members, outside of the District Officers, could participate in a meaningful and rewarding engagement project.

District: _____

Location of Project (Type of Facility etc.): _____

Hours of the Day Project Will Take Place: _____

Description of the Project: _____

Persons Responsible: _____

Arrangements to be Made Prior to Project: _____

Travel Arrangements: _____

Permission Forms Needed: _____

Community Sponsors (If Applicable): _____

Signature of District President

Signature of District Director

OPENING & CLOSING CEREMONY

Official SkillsUSA activities and meetings should be opened and closed with this ceremony to reinforce the purposes and beliefs of our organization. In training to perform this ceremony students will develop teamwork, poise, voice control and a sense of order and self-pride. Listed below is the procedure for the Opening and Closing Ceremony. District Officers will perform this ceremony at the Fall and Spring Conferences.

Opening Portion

President: (Raps twice with gavel) "The meeting will come to order. The thought of the day will be given by (designated officer.)"

Designated Officer: (Recites an appropriate thought of the day)

President: (Raps gavel once to seat officers) "The emblem is symbolic of the SkillsUSA organization. You are about to witness the Emblem Ceremony, in which the meaning of each component of our emblem will be given and the significance of the colors described." (Raps gavel once, calls for the parliamentarian)

Parliamentarian: (Picks up the shield) "The shield represents patriotism. The shield denotes our belief in democracy, liberty and the American way of life." (Affixes shield to stand, calls for the reporter)

Reporter: (Picks up the gear) "The gear represents the industrial society. The gear, symbolic of the industrial society, denotes the interdependence and cooperation of the individual working with labor and management for the betterment of mankind." (Affixes gear to stand, calls for the treasurer)

Treasurer: (Picks up the torch) "The torch represents knowledge. The flaming torch reflects the light of knowledge, which dispels the darkness of ignorance. In the light of the torch, progress will be made toward the vocational goals of the individual." (Affixes torch to stand, calls for secretary)

Secretary: (Picks up the orbital circles) "The orbital circles represent technology. The circles represent the challenge of modern technology and the training needed to accept and master new technical frontiers and the need for continuous education." (Affixes orbital circles to stand, calls for vice-president)

Vice-President: (Picks up the hands) "The hands represent the individual. The hands portray a search for knowledge and our desire to acquire a skill. In the process of attaining knowledge and skill we will develop a respect for the dignity of work and become productive and responsible citizens. (Affixes hands to the stand, calls for historian)

Historian: (Moves to emblem) "With the affixing of the golden hands we add the final official color of SkillsUSA. The colors of the emblem represent our organization. Red and white represent the individual states and chapters, blue represents the common union of the states and the chapters and gold represents the individual, the most important element of SkillsUSA." (Calls for the president)

President: (Picks up the letters SkillsUSA) "All of the components constitute our emblem. Separately, they could be applied to many organizations, but as one unit they represent the fundamental principles and purposes of our organization. The emblem represents SkillsUSA." (Affixes letters to stand)

President: (Returns to position. Raps three times with gavel for all to stand) "We will respect the flag with the Pledge of Allegiance."

All Present: (In unison) "I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Closing Portion

President: "Madame/Mister Secretary, have you a record of any further business to come before the meeting at this time?"

Secretary: (Rises) "I have none, Madame/Mister President." (Is seated)

President: "Does any member know of any new or unfinished business which should come before this meeting? (Pause) Since there is no further business to come before the meeting at this time, we will prepare to adjourn. Since the rule is the basic instrument of our work, it is particularly fitting that we select the Golden Rule, 'Do unto others as you would have them do unto you,' to govern our lives. Let us speak our pledge." (Raps three times with gavel for all to rise)

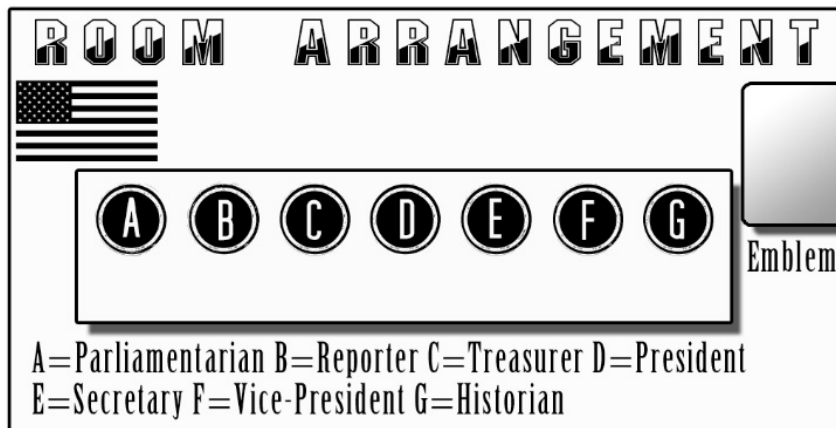
All Present: (In unison) "Upon my honor, I pledge: To prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers.

To base my expectations of reward upon the solid foundation of service.

To honor and respect my vocation in such a way as to bring repute to myself.

And further, to spare no effort in upholding the ideals of SkillsUSA."

President: "I now declare this meeting adjourned until our next regular meeting or until a special meeting shall be called by your president." (Raps once with gavel)



OFFICER

RESPONSIBILITIES

Being a district or chapter officer carries with it specific responsibilities that should not be taken lightly.

- All members of an Officer Team should approach issues objectively to be able to make decisions for the good of all members.
- They should be concerned about the organization's purposes and see that it operates successfully and efficiently.
- They should carry out duties thoroughly, in a timely manner and to the best of their abilities.
- They should work together, cooperatively, to make their leadership strong and effective and to ensure the success of all SkillsUSA endeavors.
- They should maintain good communication with all other team members throughout their term.
- They should keep a sense of humor and balance emotions, not allowing mishaps to upset them publicly.

PRESIDENT

- Must be able to work with people and encourage them to work for the organization's benefit.
- Knows what work needs to be done and to whom it should be delegated to.
- Must be an impartial judge of the abilities of others and along with advisor(s) determine where they can make the best contributions.
- Presides over meetings, making sure they begin on time, following the order of business as set forth on the agenda.
- Never interjects personal opinions or dominates the meeting, allowing ample but not excessive time for discussion.
- Brings issues to a satisfactory conclusion.

VICE-PRESIDENT

- Presides at meetings and other functions in the absence of the president.
- Must be prepared to assume the office of president if it becomes necessary.
- Assist president by meeting with committees and assuring that all activities are in keeping with SkillsUSA practices.
- With parliamentarian, is responsible for the arrangement of the room for any and all meetings.
- Works with specific committee to determine the program topic, guest speaker or particular facilities for any given meeting.

SECRETARY

- Keeps all records for a continuous reference to all that has transpired for any given year.
- With the president, sets tentative agenda in advance of the meeting date and advises the president of the agenda during the meeting, if the need arises.
- Keeps minutes of each meeting in a permanent book that includes membership roll sheet and the calendar of activities.
- Maintains a complete list of current membership as well as list of committee chairs and members.
- Takes care of all correspondence and reads all pertinent communications.
- Tabulates votes of any required written voting, unless someone else is appointed.

TREASURER

- Keeps accurate records of all funds.
- Assists in developing the annual budget.
- Records approved expenditures immediately.

- Prepares financial statements including an annual financial statement submitted at the end of the year.
- Maintains a treasurer's book that is passed on to the incoming treasurer at the end of their term.
- Keeps ledger in cooperation with school authorities in schools where such action is required.

REPORTER

- Is able to write, or willing to be able to learn to write, news stories on all activities. Includes the "who, what, when, where and why" in the description of activity.
- Does not miss an opportunity to contact local news media or go through designated marketing department concerning individual or group events.
- Uses other outlets, such as school bulletin boards or approved social media sites to promote upcoming activities, including state and national events.
- May chair the public relations committee.

PARLIAMENTARIAN

- Is the authority and consultant to the president on procedural matters.
- Has knowledge of parliamentary law and is able to give opinions on it, not personal feelings.
- Should be able to refer to Robert's Rules of Order or SkillsUSA Leadership Handbook if the need arises.
- Calls attention to any errors in procedure but has no authority to enforce ideas or rulings.
- Must be able to gain the confidence of others as they may be called on to settle controversial issues.

HISTORIAN

- Is the authority and consultant to the president on historical matters pertaining to past activities.
- Maintains the assembly of a scrapbook, hard copy and/or digital, on all activities.
- With the vice-president, is responsible for the arrangement of the meeting room.
- Maintains records of Alumni Members with current contact information.

OFFICER INSTALLATION CEREMONY

Presiding Official: "Would all district historian-elects please stand and come forward.

"Madam and Mister Historian-Elects, it is your duty to serve as consultants to the district president on historical and spiritual matters pertaining to district activities. You may be responsible for creating and maintaining a district scrapbook on all activities throughout the school year, in actual book form or in digital format. The symbol of your office is represented by the colors of the emblem, with gold representing the individual, the most important element of SkillsUSA. Please repeat after me...

"I promise to fulfill the duties of my office as district historian to the best of my ability.

"I now declare you duly obligated and installed as historians within your specific district. You may be seated."

Presiding Official: "Would all district parliamentarian-elects please stand and come forward.

"Madam and Mister Parliamentarian-Elects, it is your duty to serve as consultant to the district president on procedural matters. The parliamentarian should have access to a copy of Robert's Rules of Order and the SkillsUSA Leadership Handbook if a need for reference should arise. May I remind you that the shield, a vital part of our SkillsUSA emblem, represents patriotism. The symbol of your office is the shield, as it denotes our belief in democracy, liberty and the American way of life. Please repeat after me...

"I promise to fulfill the duties of my office as district parliamentarian to the best of my ability.

"I now declare you duly obligated and installed as parliamentarians within your specific district. You may be seated."

Presiding Official: "Would all district reporter-elects please stand and come forward.

"Madam and Mister Reporter-Elects, it is your obligation as reporters is to compile written information and digital images of all the district activities and to release them to the news media for promotions or public awareness. May I remind you that the symbol of your office is the gear, symbolic of the industrial society, which denotes the interdependence and cooperation of the individual working together with labor and management for the betterment of our society. Please repeat after me...

"I promise to fulfill the duties of my office as reporter to the best of my ability.

"I now declare you duly obligated and installed as reporters within your specific district. Please be seated."

Presiding Official: "Would all district treasurer-elects please stand and come forward."

"Madam and Mister Treasurer-Elects, you have been elected by your fellow members to serve in the financial aspect of our organization. Your duties may vary, depending on the fiscal structure of your respective districts. You will be responsible for making your district aware of their financial situation so you must be accurate when dealing with all records and statements. May I remind you that the flaming torch, the symbol of your office, reflects the light of knowledge which dispels the darkness of ignorance. In the light of the torch progress will be made towards the vocational goals of the individual. Please repeat after me...

"I promise to fulfill the duties of my office as treasurer to the best of my ability."

"I now declare you duly obligated and installed as treasurers within your specific district. Please be seated."

Presiding Official: "Would all district secretary-elects please stand and come forward."

"Madam and Mister Secretary-Elects, you have been honored by your fellow members with the responsibility of keeping accurate records of all district meetings and activities. You will assist in sending out correspondences when necessary and work with the district presidents with the task of forming agendas for said meetings. May I remind you that the symbol of your office, the orbital circles, represents the challenge of modern technology. They signify the training needed to accept and master the challenges of new technical frontiers while being aware of the need for continuous education. Please repeat after me...

"I promise to fulfill the duties of my office as secretary to the best of my ability."

"I now declare you duly obligated and installed as secretaries within your specific district. Please be seated."

Presiding Official: "Would all district vice-president-elects please stand and come forward."

"Madam and Mister Vice-President-Elects, you have been selected by your fellow SkillsUSA members to serve as vice-president this school year. Your duties will require you to preside at meetings and other functions in the absence of your president. As the intermediary between the officer and other district members you need to provide a spark of enthusiasm to keep

SkillsUSA running smoothly. May I remind you that the symbol of your office is the hands. The hands represent the individual and portray a search for knowledge and a desire to acquire a skill. In this process we will develop a respect for the dignity of work and become more productive and responsible citizens. Please repeat after me...

"I promise to fulfill the duties of my office as vice-president to the best of my ability.

"I now declare you duly obligated and installed as vice-presidents within your specific district. Please be seated."

Presiding Official: "Would all district presidents-elect please stand and come forward.

"Madam and Mister President-Elects, you have been selected by your fellow SkillsUSA members to lead our organization on the district level for the upcoming school year. A good president is one who can work well with people, in turn getting them to work for the betterment of the organization. The delegation of duties is so important, do not attempt to do everything yourself. As the leader of a team, it is your responsibility to see that the district is always moving forward. You are the guiding light, not the focus of a spotlight. Your encouragement of others will serve SkillsUSA well. May I remind you that the symbols of your office are the words "Skills" and "USA." Together these words represent the strength of our organization. In the same respect, each of your officers alone can do little, but together they can accomplish much while carrying out the activities and duties of SkillsUSA. So, I urge you to lead your officers as a team, knowing that success is grounded in preparation. Together you can attain your goals. Please repeat after me...

"I promise to fulfill the duties of my office as president to the best of my ability.

"I now declare you obligated and installed as president with your specific district. Please be seated."

Presiding Official: "Would all the district officers-at-large-elect please stand and come forward.

"Madam and Mister Officers-Elect, you have been elected to your respective district officer teams in various support positions. Your dedication to SkillsUSA is evident by your participation here at the Summer Leadership Institute. Your districts will be relying on you this coming year to assist in carrying out the scheduled events. Your district presidents will be counting on your involvement. Please repeat after me...

"I promise to fulfill the duties of my office as assigned and extend my help in areas that may require my assistance to the best of my ability.

"I now declare you duly obligated and installed officers within your specific district. You may be seated."

Presiding Official: "It has been my honor to conduct this installation ceremony. It is truly a celebration of what is to come. You as district officers will continue the rich tradition of leadership and service that has proceeded you.

My challenge to you is to take one step beyond that, to improve each of your district's activities to a greater degree. The power to do so lies within you. That power is multiplied through the unity of each officer team present. Create a strong bond, starting this week. Each of you will have friends that will last a lifetime, not just fellow officers. Enjoy your time together, grow as a collaborative group. This concludes our ceremony. Thank you for your time."

